

University Licence Holder. The University maintains a publicly available website dedicated to the use of animals in research. Statistics on animal use are openly available on the site and are detailed by species ([Animal Research \(reading.ac.uk\)](https://www.reading.ac.uk/animal-research))

A number of key individuals and groups play specific roles in supporting research integrity as follows:

Head of Quality Assurance in Research: maintains the [University Code of Good Practice in Research](#), is responsible for provision of QAR support and training for staff and postgraduate students and for monitoring of compliance with research ethics standards. Acts as Secretary to the University Research Ethics Committee and is a member of the CORRI.

Director of Research Services: acceptance of research funding awards on behalf of the University, ensuring researchers are aware of their obligations on grants and contracts and that research contracts entered into by the University are fair to all parties involved in collaborations. Leads on Trusted Research and related policy matters and is a member of the CORRI.

Head of Governance: is the Secretary to the University's AWERB and the University's Audit Committee, as well as being a member of the CORRI; is responsible for managing processes in relation to student complaints/appeals/ academic misconduct/fitness to practice and study; is one of the recipients of whistleblowing reports.

Chief Strategy Officer and University Secretary: holder of the institutional Establishment Licence.

Co-Chairs of the University Research Ethics Committee (UREC) and chairs of local ethics committees: see 2.1i above.

UK Reproducibility Network (UKRN) institutional lead



ambition is to improve statistical literacy and the Director is considering how to capture baseline literacy in order to evaluate and monitor improvement and also how to review the use of statistics in grant applications. The CORRI considered it encouraging that nearly all areas across the University had been contributing to this work.

Section 3: Addressing research misconduct

3A.



